

TO: Campus Community

FROM: President's Commission on Ethnic Minority Issues

DATE: March 2, 2018

SUBJECT: Call for Nominations for PCEMI's Annual Ethnic Minority Achievement Awards

The President's Commission on Ethnic Minority Issues (PCEMI) established the Ethnic Minority Achievement Awards to recognize individuals (faculty, staff, and students) who have demonstrated leadership and made outstanding contributions to the University's diversity, equity, and inclusion efforts with regard to ethnic minority communities. In addition, campus units are recognized for outstanding programs or contributions that have resulted in the advancement of ethnic minority communities. This year's theme focuses on "Leadership and Advocacy." The 2018 Ethnic Minority Achievement Award winners will be recognized on May 4, 2018, 3:00 – 5:00 PM.

We invite your nominations of outstanding individuals and units, as well as encourage you to share this call for nominations with your colleagues. We also invite self-nominations. The nomination materials (instructions and forms) are attached. Please direct all nominations to Drs. Sharon Fries-Britt and Kim Nickerson c/o Jim Glenn at jhg3@umd.edu by April 2, 2018.

Please see the following page for nomination categories and instructions.

Dr. Sharon Fries-Britt PCEMI Co-Chair Professor, College of Education

Dr. Kim Nickerson PCEMI Co-Chair Assistant Dean, College of Behavioral and Social Sciences

THE PRESIDENT'S COMMISION ON ETHNIC MINORITY ISSUES ETHNIC MINORITY ACHIEVEMENT AWARDS

Nomination Instructions

The Ethnic Minority Achievement Awards seeks to recognize members in the community who have made outstanding contributions to the advancement of ethnic minority communities. The theme of the Commission's awards this year is "Leadership and Advocacy." The PCEMI seeks to recognize both individuals and unit/groups whose work and service to our community have made a difference in the life of the campus.

The PCEMI Ethnic Minority Achievement Awards are given in two primary categories: outstanding individual awards and outstanding unit/group awards. At the individual level, awards are given to both a non-exempt (including contingent staff) and an exempt staff member. Individual awards are also given to a member of the faculty, an undergraduate, and a graduate student. In addition, PCEMI provides one outstanding unit award given to a college, school, academic center, department, or administrative/student support unit.

<u>Outstanding Individual Nominees</u> should demonstrate evidence of leadership and commitment to the advancement of ethnic minorities in either the local community, campus community or higher education nationally. This can be demonstrated in several ways including engagement in campus life through participation in departmental/campus committees, campus organizations or community life beyond the University. Each category has additional criteria to be considered.

Undergraduate Student Award: For best consideration, nominees should have a 3.0 or higher GPA. However, students below a 3.0 GPA with extraordinary accomplishments should be nominated. We consider multiple factors in making awards, not just grades.

Graduate Student Award: Nominees should demonstrate promise and accomplishments in one or more of the following: teaching, research/scholarship, and/or service to ethnic minority communities.

Staff Award: Nominees should demonstrate concern for ethnic minorities in their respective units and with campus organizations.

Faculty Award: Nominees should demonstrate excellence in one or more of the following: teaching, research/scholarship, and/or service to ethnic minority communities.

<u>Outstanding Unit/Group Nominees</u> should demonstrate substantial contributions to the University's efforts for diversity, equity, and inclusion for ethnic minority communities. Unit/Group nominees should reflect outstanding contributions in one or more of the following areas:

- Achievement of innovations and/or outstanding successes in the recruitment, retention, persistence and promotion of substantial numbers of ethnic minority faculty, staff and students.
- 2. Innovations in, and/or delivery of, programs, services or teaching to ethnic minority populations on contemporary social and educational issues.
- 3. Active participation in ethnic minority issues in the university and beyond (e.g. using ethnic minority vendors, providing community workshops, partnering with community organizations, etc.).
- 4. Promote a supportive university climate that develops faculty, staff and students' academic and professional persistence and wellbeing.